# **Unmasking Bias:**

**Understanding and Overcoming Hidden Barriers** 

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# **Ice Breaker**







## **Objectives:**

- 1. **Define DBW terminology with a focus on Implicit Bias**: Identify what implicit bias is, how it forms, and its impact on decision-making and interpersonal interactions.
- 2. **Recognize Hidden Barriers**: Explore real-world examples of implicit bias in various contexts, such as workplace, healthcare, and education, to understand its role in perpetuating inequities.
- 3. **Develop Strategies to Overcome Bias**: Learn practical tools and techniques to recognize, challenge, and mitigate implicit biases to foster more equitable and inclusive environments.





## **Cultural Competence**

- Enables effective work in cross-cultural situations.
- Cultural beliefs, behaviors, and needs presented by [participants] in their communities





It is important that policies, practices, and behaviors foster a safe, culturally competent, diverse and equitable community guided by the mission.

Acknowledge cultural differences

Understand your own culture

Engage in self-assessment

Acquire cultural knowledge and skills

View behavior within a cultural context





# Najma's Story



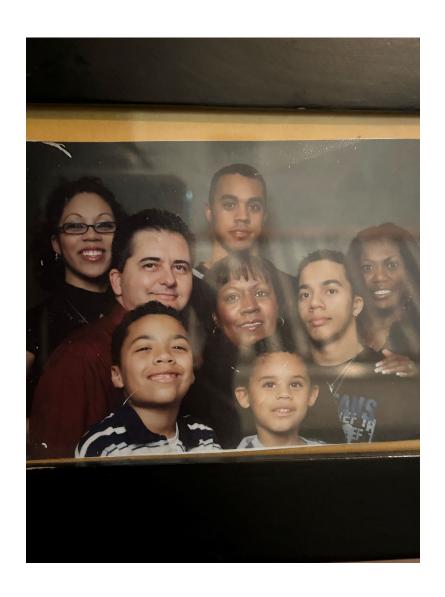








# **Actual Spanos Family**







# **DBW**



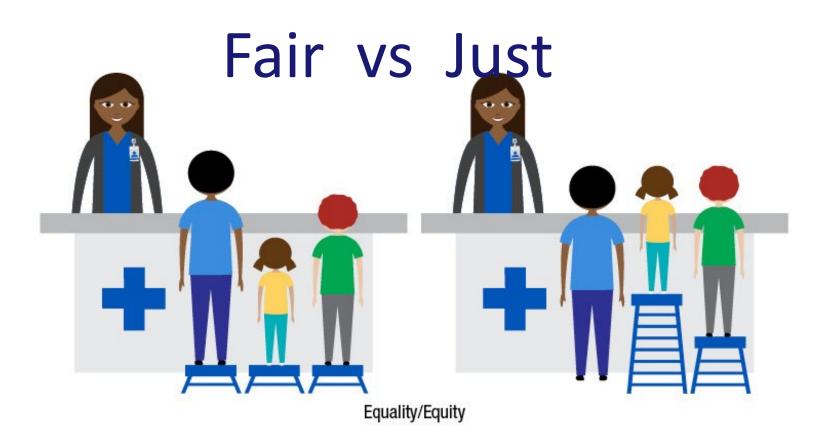


### **Glossary of Terms and Phrases**

- 1. Social Determinants of Health- regarded by the CDC as "the nonmedical factors that influence health outcomes."
- 2. Structural Determinants of Health-include the governing process, economic and social policies that affect pay, working conditions, housing, and education.
- **3. Diversity**-Having people from a range of different social and ethnic backgrounds
- 4. Equity-Justice/fairness according to natural law or right.
- 5. Inclusion- Being included, having a voice, an opportunity, provided equitable resources, in a larger group or structure
- **6. Implicit Bias-**The unconscious favoritism toward or prejudice against people of a particular ethnicity, gender, or social group that influences one's actions or perceptions.
- 7. Explicit Bias- CONCIOUS, and leads to unfair behavior
- 8. Cultural Competence-Ability or capacity to interact effectively and appropriately with people of other cultures
- 9. Microaggression- An indirect, subtle, or unintentional discrimination against members of a marginalized group

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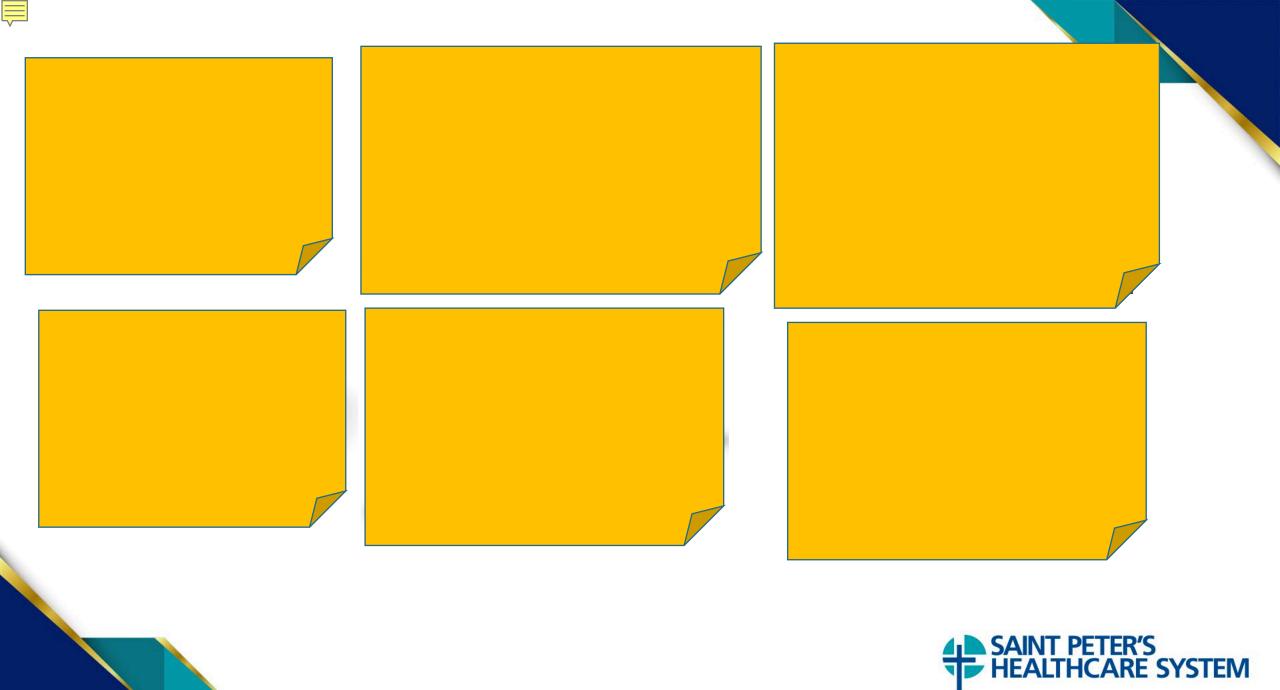


# The Real Race...







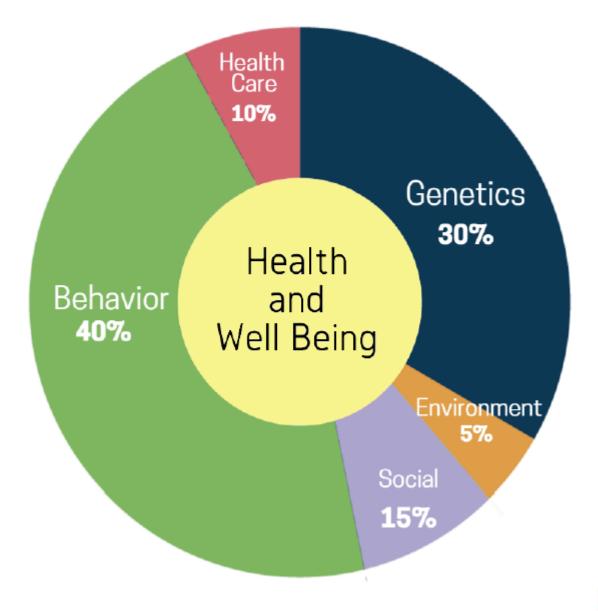


# **SDOH (Social Determinants of Health)**













#### **Social Determinants of Health**



















Determinants of Health







## Why are people micro-aggressive?

- Racist
- Sexist
- Prejudice
- Implicit Biases?





## **Types of Bias:**

- Accent Bias
- Affinity/Beauty Bias
- Color Bias (Colorblindness?)
- Halo and Horn Effect

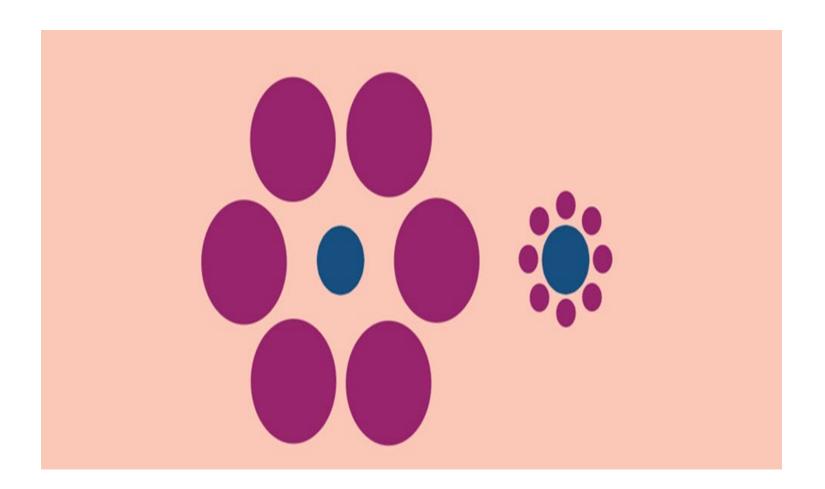




# **Perspectives**

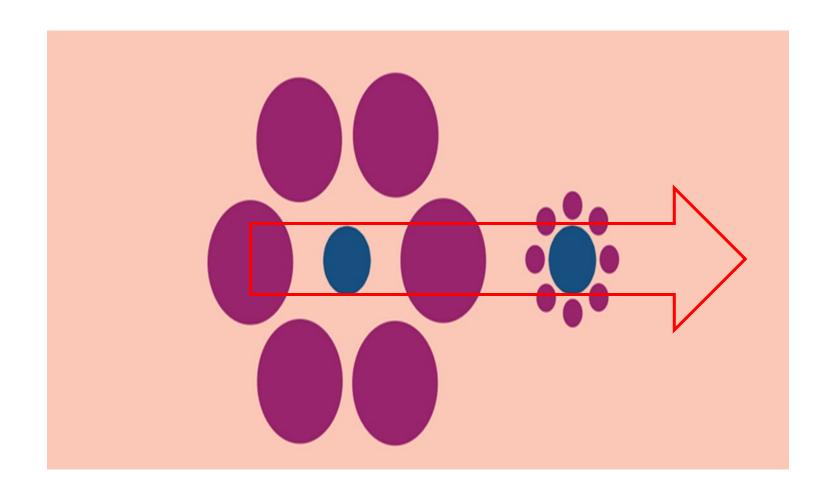














## What part of the brain is working here??

You see a woman outside of a swanky, modern looking building wearing fancy designer shoes, designer clothing, and clutching a designer bag talking on her cell phone.

Months later, you pass by a similar building with this contemporary architecture, and you think, "This building must be full of busy, fancy women wearing designer clothing."

Is it the amygdala, prefrontal cortex, or hippocampus?







# The Hippocampus!

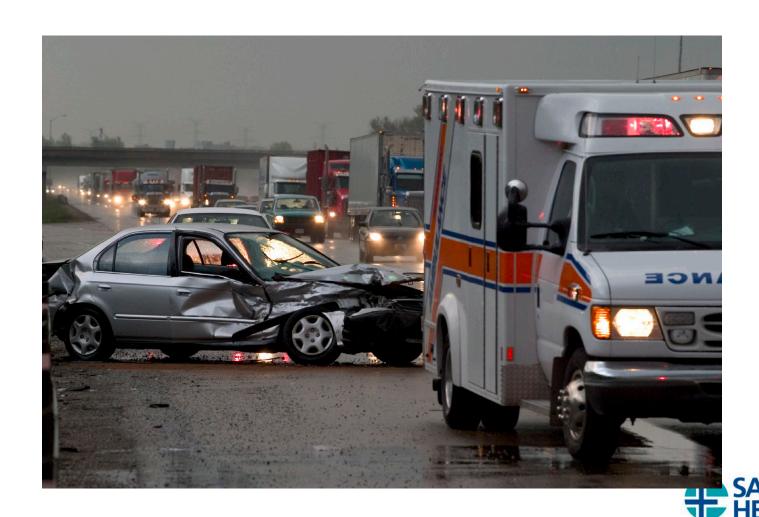
- Learning and Memory
- Stereotype

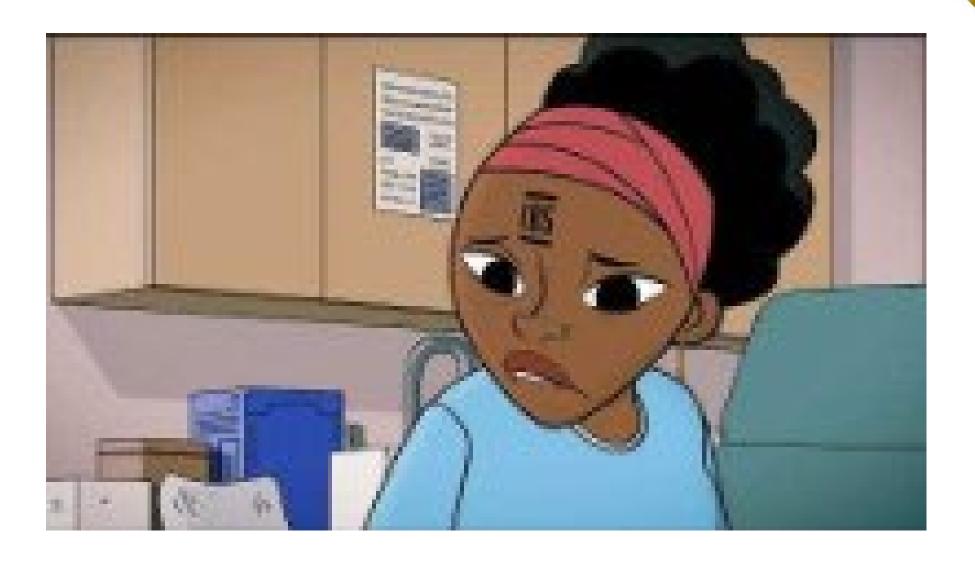






## **The Accident**









# Warning: After Prolonged Exposure to Biases...

- PTSD
- Anxiety
- OCD













# **Mindful Healing**







# Conclusion and Roadmap of Future

A. The Path Forward

B. Resources for Further Learning

C. Q & A

